

# HALIC UNIVERSITY

**ENGLISH PREPARATORY PROGRAMME PROFICIENCY EXAM**

**COMPONENTS:**

## WRITTEN EXAM

**Weighting**:100%

**Description:**Thequestions on theexamhavebeendesignedtoassessthefollowing: vocabulary, use of English, reading, listeningandwriting

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| --- | --- |
| **SKILLS TO BE TESTED** | **QUESTION TYPES** |
| VOCABULARY | GENERAL VOCABULARY |
| READING / USE OF ENGLISH | 1. READING COMPREHENSION |
|  | - MAIN IDEA |
|  | - INFERENCE |
|  | – REFERENCE |
|  | - GUESSING THE MEANING FROM THE |
|  | CONTEXT |
| GRAMMAR | 2. GRAMMAR |
|  | -REWRITE |
| LISTENING | 1. WHILE LISTENING 2. NOTE-TAKING |
| WRITING | 1 Essay |

## NAME-SURNAME: DEPARTMENT: STUDENT NUMBER:

**SECTION I. LISTENING (14 pts)**

Listen to the interview with a traveler writer. Circle the correct answer.

1. Ben has
   1. read five travel books
   2. written one book
   3. written five books
2. His book is about
   1. one country
   2. lots of countries
   3. funny stories
3. He says that there are some countries
   1. where nobody should wear shorts
   2. where women should wear shorts
   3. where women shouldn't wear shorts
4. Next year he is going to
   1. Egypt
   2. Ireland
   3. write a book
5. Kushary is
   1. a kind of Egyptian food
   2. a place in Egypt
   3. an Egyptian drink
6. Ben's friend says that
   1. He shouldn't cross the road in Egypt.
   2. People drive fast in Egypt.
   3. People drive round the Pyramids.
7. Ben has
   1. written a book about Britain
   2. seen all of Britain
   3. decided to write a book about Britain.

## SECTION II. GRAMMAR(32 pts)

1. **Complete the gaps with the correct form of the verbs in brackets. (10 pts)**
2. How long (you own) a computer?
3. (you go) to the concert last night?
4. The burglars broke in while we (sleep).
5. Before I met Jim, I (never be) in trouble with the law.
6. I knowthat when I leave school, I (work) for my father.
7. What (you think) about now?
8. I can‟t talk now. I (play) tennis with Mark in fifteen minutes.
9. If you (not switch) off the computer properly, you will have problems.
10. If I hadn‟t studied French, I \_ (not meet) Sophie.
11. I wish I (have) a dog when I was younger.

### Complete thegapswiththecorrect form of thewords in brackets. (8 pts)

* 1. Somepeoplecan‟tdealwith

Theytendtofeeldepressedanddon‟ttryagain.

* 1. (INNOCENT) can never be gainedbackwhenyoulose it once. 3- Autism is not a (ABLE) but a difference in character.

(FAIL).

1. Couldyoutryto be (SENSE). Noonewillbelieveyou met Brad Pitt. It‟s a lie.
2. You can neverhidethe (TRUE). Itwillsurfaceonewayoranother.
3. There is noneedto be (POLITE). She is yourex-girlfriend. Tryto be gentle.
4. Don‟tyoufindtheselong, darkwinternights ? (DEPRESS)
5. His statues were what you could describe as very (USUAL) very few people appreciate this kind of work.
6. **Complete the sentences with a suitable preposition. (1,5 x 5 pts)**
7. Many people find it difficult to give smoking.
8. The whole family is looking forward holiday.
9. I decided to take tennis to improve my fitness.
10. He cleaned his shoes after he took them .
11. They don‟t get with their neighbours.
12. **Rewrite the sentences. Use the words in capital letters. Do not change the meaning of the sentences. (9 pts)**
13. My old computer often went wrong. **USED**

My old computer

1. I became a member of this sports club seven years ago. **BEEN**

I

1. We finished our work and then went out. **HAD**

We went

1. It‟s against the rules to argue with the director‟s decision. **MUSTN’T**

You

1. There are no rules about wearing a suit. **HAVE**

You

1. It‟s seven o‟clock so we‟ve been waiting for two hours. **SINCE**

We‟ve

1. The three brothers cleaned all the cars on their street for free. **WERE**

All the cars

1. He‟ll go to prison if the judge is in a bad mood. **UNLESS**

He‟ll

1. My sister forbids me from entering her room in her absence. **ALLOWED**

I’m not

## SECTION III. READING (26 pts)

**Please answer questions based on following passages.**

1. When people learn to play video games, they are learning a new literacy. Of course, this is not the way the word "literacy" is normally used. Traditionally, people think of literacy as the ability to read and write. Why, then, should we think of literacy more **broadly**, in regard to video games or anything else, for that matter? There are two reasons.
2. First, in the modern world, language is not the only important communicational system. Today images, symbols, graphs, diagrams, artifacts, and many other visual symbols are particularly **significant**. Thus, the idea of different types of "visual literacy" would seem to be an important one. For example, being able to "read" the images in advertising is one type of visual literacy.
3. Furthermore, very often today words and images of various sorts are integrated in a **variety** of ways. In newspaper and magazines as well as in textbooks, images take up more and more of the space alongside words. In fact, in many modern high school and college textbooks in the sciences images not only take up more space, they now carry meanings that are independent of the words in the text. If you can't read these images, you will not be able to recover their meanings from the words in the text as was more usual in the past. The second answer is this: Even though reading and writing seem so central to what literacy means traditionally, reading and writing are not such general and obvious matters as they might at first seem. After all, we never just read or write; rather, we always read or write something in some way.
4. There are many different ways of reading and writing. We don't read or write newspapers, essays in literary criticism, poetry, rap songs, and on through a nearly endless list in the same way. So there are different ways to read different types of texts. Literacy is **multiple**.
5. In short, reading and writing in any domain, whether it is law, rap songs, academic essays, are caught up with and in social practices... Video games are a new form of art. They will not replace books; they will sit beside them, interact with them, and change them and their role in society in various ways, as, indeed, they are already doing strongly with movies. (Today many movies are based on video games and many more are influenced by them.)

### PART A. REFERRAL What do the words refer to? (5x1)

„This‟ (P. 1 Line 1)......................................................................................................................

„They‟ (p. 3 Line 4)......................................................................................................................

„This‟ (p. 3 Line 7).......................................................................................................................

„They‟ (p. 5 Line 2)......................................................................................................................

„Them‟ (p.5 Line 3).....................................................................................................................

### PART B. VOCABULARY Choose the correct answers to the questions (1x4pts)

1. Find The Synonym of „broadly‟ (p.1, Line 3)
   1. gently **b**. widely **c.** abnormally **d**. accordingly
2. „variety‟ (p. 3, Line 1) is closest in meaning to...
   1. agreement **b.** separate **c.** Diverse **d.** changeable
3. ........... Is the opposite meaning of „significant‟ (p. 2, Line 3)
   1. trivial **b.** noticeable **c.** multiplicity **d**. dull
4. ......... Is antonym of „multiple‟ (p. 4, Line 3)
   1. numerous **b.** selfish **c.**additionally**d.** unique

### PART C. COMPREHENSION QUESTIONS (1,5 x 10 + 2 : 17 pts )

* + 1. Compare and contrast traditional and new “literacy” with your own words Similarity……………………………………………………………………………………… Difference………………………………………………………………………………………
    2. What is visual literacy? Why is it important in the modern world? (2 pts)
    3. In the fourth paragraph, the author suggests that literacy is multiple, meaning that…
    4. What is the main idea of the given paragraphs? Write with your own words Paragraph 1..............................................................................................

Paragraph 2..............................................................................................

Paragraph 3..............................................................................................

* + 1. What is the author‟s opinion about the new type of literacy?
    2. Write a heading to the given paragraphs

Paragraph 5..............................................................................................

Paragraph 1..............................................................................................

Paragraph 2..............................................................................................

## SECTION IV. WRITING (25 pts)

### Choose One of the topics & write an essay of 250 – 300 Words Write a persuasive essay about

The effects of fashion on people and how that affects their day to day life

### Write a cause&effectessayabout:

Divorce is a complexeventthat can be viewedfrommultipleperspectives. People‟sspecificreasonsfordivorcevary. Pleasewritea causeandeffectessayaboutimmaturity/ poorcommunication on thisissue

### Write a narrativeessayabout

Pretendyourfavoritebookcharacterorcomicbookcharactercameto life for a day. Write a storyabouthim/ her

### Write an argumentativeessayabout:

Romanticlove is a poorbasisformarriage